

Anchors of Practice

Intentional & Planned Instruction Embedded into Daily Classroom Routines & Activities

Direct Instruction (DI)

Embedded into the classroom routine

- Get to know the child
- Determine and refine interventions
- Model for the EC teacher
- Monitor and assess progress
- Further support the acquisition of skill

Collaborative Meeting (CM)

Routine and scheduled meetings, including IECSE provider & EC teacher

- Target Skills, MEPI, EBPs & ITPs
- IEP Development
- Planning Matrix
- Implementation Steps
- Implementation Fidelity
- Progress Monitoring

Professional Development (PD)

Designed by the IECSE provider for EC educators & families

- Introduction to the RI-IECSE model
- Evidence-Based Practices (EBPs)
- Intentional Teaching Practices (ITPs)

*Ongoing documentation of DI & CM, including next steps, is critical to the success of the model.

*The frequency of the DI, CM & PD is individualized for each child and outlined in the IEP.